

SAYN: First Day in Amman

Activity 1: Documentary discussion

On the first day of the SAYN program's training course for youth workers in Jordan which was conducted in the Wild Jordan Center, participants focused on developing the idea behind the planned documentary aimed at young individuals who are not in Education, Employment or Training (NEETs).

The session detailed the mission, target audience, objectives, and overall goal of the documentary, aiming to inspire youth by showcasing alternative pathways to success outside conventional educational systems. The session sparked numerous



ideas on portraying success through non-traditional means. The documentary would include interviews with participants and representatives from all partner countries, highlighting individuals who achieved success in sports and community development with a focus on how sports and community activities develop essential skills like teamwork, planning, organization, and time management, all valuable in the professional world. The documentary would also cover job shadowing and youth exchange activities, emphasizing the program's comprehensive approach to youth empowerment. By engaging young sports enthusiasts, the documentary aims to show that, regardless of

financial constraints, valuable skills can be acquired and professional success achieved, inspiring youth to pursue their passions and potential.

Activity 2: Online Chess



The activity started with an interactive exchange between all the partners about who knows the history of chess, why all the pieces are named the way they are as well as the basic rules of the game. Then, Giulio gave the presentation which included all the information discussed, clarified the information we already know and corrected the ones we got wrong from history to different nomenclatures of the pieces depending on the countries, and this showcased the language similarities the partner countries have. After the presentation we were grouped each 2 together to play an online game on an online platform which was a fun and really interesting way to end the session.

Activity 3: Marathon Planning

Marathon planning is not a small task, requiring a full year of logistical and pre-planning efforts. Our goal was to illustrate how marathon planning could teach crucial risk management skills. To achieve this, we crafted an engaging presentation that demonstrated the intricate link between





marathon planning and risk management. This presentation sparked numerous questions and fostered dynamic group discussions, ultimately dividing participants into smaller groups. Each group received a questionnaire to dive deeper on how marathon planning and risk management are intertwined as well as coming up with new problem solving techniques depending on each and every risk that might arise while planning a marathon.

Due to a delay in the program, we had to reduce the time of the activity from 40 minutes to 30 minutes which affected our ability to fully give the presentation as intended. Despite the change in the time, we found that presenting the concept and engaging the participants in a small activity was the most effective approach. While the hands-on component of the marathon planning was not fully realized, the feedback we received was a mix of positive and constructive critiques.

Disclaimer: Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.